

PRIMARY BEHAVIOUR PROVISION

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See dspl9 website for more information on the Pupil referral process and upcoming panel dates

<http://dsplarea9.org.uk/>

ACORN CENTRE MISSION STATEMENT

At the Acorn Centre we aim to embrace the individuality of every child within a warm, safe and nurturing environment; where the child's voice is listened to, understood and valued.

Through safe boundaries and child-centred activities, we provide security and support whilst improving their emotional well-being and social development.

We are committed to supporting and encouraging children, their families and support teams to understand their own well-being, build positive relationships and develop a continued sense of positivity and increased self-esteem.



ACORN PRIMARY BEHAVIOUR TIERED APPROACH

DSPL | Delivering Special
Provision Locally
Achieving quality outcomes



END OF TERM FIRST AID

The end of half term/term can be especially tricky for children, especially those who have social communication difficulties (ASC), ADHD & Social Emotional Mental Health needs.

We hope these strategies will help them and you...

...WHEN THINGS GET TOUGH!



WHAT CAN SCHOOL DO?

- Use personalised visual timetables
- Keep structure/ normal routine as far as possible for individual children
- Be flexible!
 - Take into account that both you and the child are tired at the end of term
- Plan ahead!
 - Warn children in advance of any changes coming up and pre-empt difficulties
- Use a social story/ comic strips
- Be realistic!
- You may need to reduce the expectation of work and increase the nurture.
- Provide any additional learning / sensory breaks
- Ensure you are responding to their check-ins (morning, break and lunch times)
- Provide additional time to talk

WHAT CAN HOME DO TO SUPPORT?

END OF TERM

- Go over the timetable at home and ensure familiarity with school routine
- Maintain structure at bedtime
- Be aware your child may need more reminders as they will be tired and routines at school may be altered at the end of term.
- Discuss concerns and formulate a plan

DURING THE HOLIDAYS

- Maintain structured activities to limit downtime
- Ask children prior to the holidays what types of activities they would like to do and plan accordingly
- Continue medication (if applicable) if they normally take it in term time.
- Make a calendar of events



