

## PRIMARY BEHAVIOUR PROVISION

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ACORN CENTRE TIER 4/5 PROVISION

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The DSPL9 website has more information  
about the Pupil referral process and  
upcoming panel dates.

<http://dsplarea9.org.uk/>

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Alternatively, the Acorn Centre website  
is brimming with helpful info.

[www.theacorncentre.co.uk](http://www.theacorncentre.co.uk)

## ACORN CENTRE MISSION STATEMENT

*At the Acorn Centre we aim to  
embrace the individuality of every  
child within a warm, safe and  
nurturing environment; where the  
child's voice is listened to, understood  
and valued.*

*Through safe boundaries and child-  
centred activities, we provide security  
and support whilst improving their  
emotional well-being and social  
development.*

*We are committed to supporting and  
encouraging children, their families  
and support teams to understand  
their own well-being, build positive  
relationships and develop a continued  
sense of positivity and increased self-  
esteem.*



## ACORN PRIMARY BEHAVIOUR TIERED APPROACH

**DSPL** | Delivering Special  
Provision Locally  
*Achieving quality outcomes*



## END OF TERM FIRST AID

The end of half term/term can be especially tricky for children, particularly for those who have social communication difficulties (ASC), ADHD & Social Emotional Mental Health needs.

We hope these strategies will help them and you...

### ...WHEN THINGS GET TOUGH!



## WHAT CAN SCHOOL DO?

- Use personalised visual timetables
- Keep structure/ normal routine as far as possible for individual children
- Be flexible!
  - Take into account that both you and the child are tired at the end of term
- Plan ahead!
  - Warn children in advance of any changes coming up and pre-empt difficulties
- Complete a social story/ comic strips
- Be realistic!
- You may need to reduce the expectation of work and increase the nurture.
- Provide any additional learning/ sensory breaks
- Ensure you are responding to their check-ins (morning, break and lunch times)
- Provide additional time to talk

## WHAT CAN HOME DO TO SUPPORT?

### END OF TERM

- Go over the timetable at home and ensure familiarity with school routine
- Maintain structure at bedtime
- Be aware your child may need more reminders as they will be tired and routines at school may be altered at the end of term.
- Discuss concerns and formulate a plan

### DURING THE HOLIDAYS

- Maintain structured activities to limit downtime
- Ask children prior to the holidays what types of activities they would like to do and plan accordingly
- Continue medication (if applicable) if they normally take it in term time.
- Make a calendar of events

