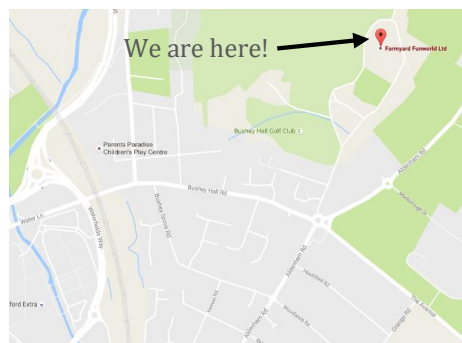


CONTACT INFORMATION

T: 01923 800 222

E: admin.acorn@warrendell.herts.sch.uk

From Watford town centre ring road, take the exit onto Water Lane, leading onto Bushey Hall Road, then take the 1st exit on the roundabout which will take you up towards the Lincolnsfield – where we are located.



JENNY MORLEY – EXECUTIVE HEAD

T: 0208 428 4571

E: head@warrendell.herts.sch.uk

NIKKI LUCAS – PROVISION LEAD

T: 07946 266 107

LISA SHAW – DEPUTY PROVISION LEAD

T: 07375 443987

TRACEY-ANNE GILL – FAMILY SUPPORT PRACTITIONER

T: 07375 443 988



THE ACORN CENTRE
Lincolnsfield Children's Centre
29 Lincoln Field
Bushey Hall Drive
Bushey
WD23 2ES



THE ACORN CENTRE

www.theacorncentre.co.uk



DSPL | Delivering Special
Provision Locally
Achieving quality outcomes

WHAT IS THE ACORN CENTRE?

The Acorn Centre is an alternative education provision based on the Lincolnsfield, Bushey. It is led by a Primary Head Teacher- Jenny Morley with the daily running of the provision the responsibility of Nikki Lucas, Provision Lead.

The facility is for primary aged children who are at risk of exclusion or who have been permanently excluded from schools within the DSPL 9 area of Watford, Three Rivers, Bushey and Radlett. We also offer outreach in schools and support to parents/carers through our Family Support Practitioner, Tracey-Anne Gill. Parents/carers will be expected to engage with the Family Support Practitioner and include access to our parenting workshops as well as regular meetings. Our family support practitioner has a wealth of knowledge about local services and can signpost you to these whilst being available to discuss any concerns you have.

The provision supports and provides services for children with SEMH needs. This is an umbrella term for children who demonstrate difficulties with emotional regulation and/or social interaction and/or are experiencing mental health problems.

These difficulties may be displayed through challenging, disruptive or dangerous behaviour. The problem could also manifest as anxiety or depression, oppositional/ demand avoidance problems and more severe conduct issues including aggression and self-harm.

The purpose of the Acorn Centre is to promote positive relationships and experiences for the child. This may include developing self-esteem, social skills and the ability to demonstrate socially acceptable behaviour.

MEET THE ACORN TEAM



Ali Colby

BEHAVIOUR SUPPORT PRACTITIONER



Fiona Ford

BEHAVIOUR SUPPORT PRACTITIONER



Ciara-Mae Clarke

BEHAVIOUR SUPPORT PRACTITIONER








Jo Kingsley

CHILDREN'S COUNSELLOR

DSPL 9

DSPL9 have adopted a tiered approach to supporting social, emotional and behavioural needs in Primary Schools. The aim of this approach is to support schools, children and families with a focus on early intervention to ultimately reduce the number of children at significant risk of or who have been permanently excluded.

MODEL OF BEHAVIOUR SUPPORT IN DSPL9

- Tier 1  Within school
- Tier 2  Peer support
- Tier 3  Specialist outreach
- Tier 4  Alternative provision for children at significant risk of permanent exclusion
- Tier 5  5 Provision for children who have been permanently excluded

The Acorn centre comes in at Tier 4 and Tier 5 of this model.

The sessions at the Acorn Centre vary for each child we work with. We offer morning and afternoon sessions as well as outdoor learning sessions once a week where our children are invited to attend with their parents/carers.

Each Acorn session is tailored to meet the SEMH needs of the children in attendance. We work closely with individuals to ensure the sessions are child-centred, educational and fun.

At Tier 4 children will remain on roll at their primary school with schools required to be fully involved throughout their placement. School staff should attend meetings relating to the children they are responsible for and supporting their reintegration.

The aim of the provision is to provide a holistic, multi-agency approach to support each child and their family. This means the children learn within and from their environment and learn through play. The provision provides a respite assessment space for 1-3 terms. Pupils stay on roll at their current school, if they have one, with schools fully involved and informed throughout their placement at the Centre.

At Tier 5, once a child is permanently excluded, the Acorn Centre will provide day 6 provision.

THE THRIVE APPROACH

Staff at the Acorn Centre are trained in the THRIVE approach. This is an emotional wellbeing programme where we use THRIVE online to assess and develop action plans to deliver a social and emotional curriculum adapted for your child.

For whatever reason, children can have gaps in their neural pathways which make it difficult to show their emotions, empathise with others or regulate their behaviour.



The THRIVE approach helps to identify difficulties and provides individualised activities and strategies to help re-build emotional resilience. It forms a large part of our work with our children.

For more information, please visit: www.thriveapproach.com

MEET THE ACORN TEAM



Nikki Lucas

PROVISION LEAD AND LEAD DSP

Lisa Shaw
DEPUTY PROVISION LEAD



Tracey-Anne Gill

FAMILY SUPPORT
PRACTITIONER



Kat Read
ACORN ADMINISTRATOR



ACORN MISSION STATEMENT

At the Acorn Centre we aim to embrace the individuality of every child within a warm, safe and nurturing environment; where the child's voice is listened to, understood and valued.

Through safe boundaries and child-centred activities, we provide security and support whilst improving their emotional well-being and social development.

We are committed to supporting and encouraging children, their families and support teams to understand their own well-being, build positive relationships and develop a continued sense of positivity and increased self-esteem.

INFORMATION SHARING AND CONSENT

At the Acorn Centre, our aim is to work collaboratively with children, parents, schools and other external agencies sharing information where necessary and when appropriate. All information remains confidential unless there is a safeguarding concern or information related to an illegal activity. We have a duty of care to share this information with the appropriate authorities.

All sessions and communications are logged on our Acorn Centre secure system. By agreeing to work with the Acorn Centre, you are consenting to the above.