

## Staff Training

SEND	
SUMMARY	LINK
SEND Code of Practice Chapter 6 Pages 91 - 109	<a href="https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/398815/SEND_Code_of_Practice_January_2015.pdf">https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/398815/SEND Code of Practice January 2015.pdf</a>
Multiple - CoP one looks good for all!	<a href="https://www.oltinternational.net/free-short-courses">https://www.oltinternational.net/free-short-courses</a>
Range of free course on supporting the SEND learner	<a href="https://nasen.org.uk/training-and-cpd/online-learning/online-learner-registration.html">https://nasen.org.uk/training-and-cpd/online-learning/online-learner-registration.html</a>
<b>Inclusive Education: Essential Knowledge for Success</b> Discover what inclusive education really is, explore its benefits and learn to implement it at system, school and classroom level.	<a href="https://www.futurelearn.com/courses/inclusive-education">https://www.futurelearn.com/courses/inclusive-education</a>
<b>Education for All: Disability, Diversity and Inclusion</b> Discover ways to make education more inclusive, especially in areas where resources are limited.	<a href="https://www.futurelearn.com/courses/education-for-all">https://www.futurelearn.com/courses/education-for-all</a>
Various	<a href="https://www.idponline.org.uk/?fbclid=IwAR2bEFu9u148b3WK9b4PsY7z3jDkagPzDM1ijF9_nnkVggy_5-qkL5C1i8g">https://www.idponline.org.uk/?fbclid=IwAR2bEFu9u148b3WK9b4PsY7z3jDkagPzDM1ijF9_nnkVggy_5-qkL5C1i8g</a>
Various	<a href="http://www.humansnotrobots.co.uk/p/resources-hub.html?m=1">http://www.humansnotrobots.co.uk/p/resources-hub.html?m=1</a>
NASEN focus on SEND training COP and background - need to sign up	<a href="http://oln.nasen.org.uk/">http://oln.nasen.org.uk/</a>
<b>Supporting Successful Learning in Primary School</b> Build your understanding of learning and teaching to gain confidence in supporting children in school as a teaching assistant.	<a href="https://www.futurelearn.com/courses/supporting-learning-primary">https://www.futurelearn.com/courses/supporting-learning-primary</a>

<p><b>Open university</b> - Multiple courses. (gives hours of learning as a guide also)</p>	<p><a href="https://www.open.edu/openlearn/free-courses/full-catalogue">https://www.open.edu/openlearn/free-courses/full-catalogue</a></p>
<p><b>Communication and interaction</b></p>	
<p><b>Understanding autism,</b> Introduces the autism spectrum, how it is experienced by different individuals and families, and why it is a global concern. The course explains how ideas about autism have evolved and explores diagnosis, causes, intervention and life-span development. Widely varying perspectives on autism are illustrated and key societal and cross-cultural issues highlighted.</p>	<p><a href="https://www.open.edu/openlearn/science-maths-technology/understanding-autism/content-section-overview?active-tab=description-tab">https://www.open.edu/openlearn/science-maths-technology/understanding-autism/content-section-overview?active-tab=description-tab</a></p>
<p>Focuses on children and young people's speech, language and communication development. It looks at how you can support the development of these skills on a day-to-day basis in your setting, and how to spot children and young people who might be struggling to develop these important skills.</p>	<p><a href="https://www.thecommunicationtrust.org.uk/projects/professional-development/online-short-course/">https://www.thecommunicationtrust.org.uk/projects/professional-development/online-short-course/</a></p>
<p>Range: Dyslexia, Speech and Language, QFT, Maths, Anxiety</p>	<p><a href="http://vle.pupilschoolsupport.org/login/index.php">http://vle.pupilschoolsupport.org/login/index.php</a></p>
<p>Autism, Asperger's and ADHD (I've been trying to do this since before Alvin was born!)</p>	<p><a href="https://www.derby.ac.uk/short-courses-cpd/online/free-courses/understanding-autism-aspergers-and-adhd/">https://www.derby.ac.uk/short-courses-cpd/online/free-courses/understanding-autism-aspergers-and-adhd/</a></p>
<p><b>Cognition and learning</b></p>	
<p><b>Making Sense of Dyslexia: Education for Children and Young People</b></p> <ul style="list-style-type: none"> <li>• Introduction to Dyslexia and Inclusive Practice</li> <li>• Supporting Dyslexia, Inclusive Practice and Literacy</li> <li>• Dyslexia: Identification and Support</li> </ul>	<p><a href="http://addressingdyslexia.org/free-online-learning-modules">http://addressingdyslexia.org/free-online-learning-modules</a></p>
<p>Range: Dyslexia, Speech and Language, QFT, Maths, Anxiety</p>	<p><a href="http://vle.pupilschoolsupport.org/login/index.php">http://vle.pupilschoolsupport.org/login/index.php</a></p>

Range of free videos for teachers on <b>Supporting children with difficulties in reading and writing</b>	<a href="https://www.dyslexia-and-literacy.international/our-projects/on-line-teacher-training-course/?doing_wp_cron=1583620797.8390800952911376953125">https://www.dyslexia-and-literacy.international/our-projects/on-line-teacher-training-course/?doing_wp_cron=1583620797.8390800952911376953125</a>
Dyslexia	<a href="https://www.helenarkell.org.uk/courses/free-training-for-teachers.php">https://www.helenarkell.org.uk/courses/free-training-for-teachers.php</a>
Reading and Writing	<a href="https://www.dyslexia-and-literacy.international/our-projects/on-line-teacher-training-course/?doing_wp_cron=1583620797.8390800952911376953125">https://www.dyslexia-and-literacy.international/our-projects/on-line-teacher-training-course/?doing_wp_cron=1583620797.8390800952911376953125</a>
<b><u>SEMH</u></b>	
Top tips for understanding ADHD and supporting children in the classroom	<a href="https://www.sendgateway.org.uk/r/top-tips-for-understanding-adhd-and-supporting-children-in-the-classroom.html">https://www.sendgateway.org.uk/r/top-tips-for-understanding-adhd-and-supporting-children-in-the-classroom.html</a>
This short online course will encourage you to challenge your own definitions and perceptions of autism and ADHD. You will get an opportunity to examine several key themes around both autism and ADHD in order to obtain skills to help people with these conditions.	<a href="https://www.derby.ac.uk/short-courses-cpd/online/free-courses/understanding-autism-aspergers-and-adhd/">https://www.derby.ac.uk/short-courses-cpd/online/free-courses/understanding-autism-aspergers-and-adhd/</a>
<b>Understanding ADHD: Current Research and Practice</b> Learn about attention deficit hyperactivity disorder (ADHD) including ADHD symptoms, the latest research and ADHD treatment.	<a href="https://www.futurelearn.com/courses/understanding-adhd">https://www.futurelearn.com/courses/understanding-adhd</a>
<b>Teaching Students Who Have Suffered Complex Trauma</b> Find out what complex trauma is, how it affects children and adolescents, and what can be done to help.	<a href="https://www.futurelearn.com/courses/education-for-all">https://www.futurelearn.com/courses/education-for-all</a>

<p><b>Attachment in the early years</b> Covers theory and research in the area of attachment in early childhood.</p>	<p><a href="https://www.open.edu/openlearn/education-development/early-years/attachment-the-early-years/content-section-0?active-tab=description-tab">https://www.open.edu/openlearn/education-development/early-years/attachment-the-early-years/content-section-0?active-tab=description-tab</a></p>
<p><b>Transforming Education in Challenging Environments</b> Discover practical ways teachers can transform the education of children and young people living in conflict-affected contexts.</p>	<p><a href="https://www.futurelearn.com/courses/transforming-education">https://www.futurelearn.com/courses/transforming-education</a></p>
<p><b>Adverse Childhood Experiences (ACEs)</b></p> <ul style="list-style-type: none"> <li>• An Introduction to ACEs</li> <li>• Brain Development in the Early Years</li> <li>• The Impact of Childhood Adversity</li> <li>• Social, Health and Community Impacts of ACEs Early Trauma</li> <li>• Protective Factors</li> <li>• Looking at ACEs Through a Trauma Informed Lens</li> <li>• Building Resilience</li> </ul>	<p><a href="https://www.cdc.gov/violenceprevention/childabuseandneglect/acedu/index.html">https://www.cdc.gov/violenceprevention/childabuseandneglect/acedu/index.html</a> <a href="https://www.acesonlinelearning.com/">https://www.acesonlinelearning.com/</a></p>
<p>Range: Dyslexia, Speech and Language, QFT, Maths, Anxiety</p>	<p><a href="http://vle.pupilschoolsupport.org/login/index.php">http://vle.pupilschoolsupport.org/login/index.php</a></p>
<p>Behaviour, Bullying and Mental Health (scroll down after you have clicked on this link)</p>	<p><a href="https://selby.ac.uk/adult-skills/distance-learning-courses/?fbclid=IwAR3x2_8kAlHgHPRR-kAQFBLKZ7Pmi-BxNbAo7p22vPKGf6H79TaXFX_qiBA">https://selby.ac.uk/adult-skills/distance-learning-courses/?fbclid=IwAR3x2_8kAlHgHPRR-kAQFBLKZ7Pmi-BxNbAo7p22vPKGf6H79TaXFX_qiBA</a></p>
<p>ADHD</p>	<p><a href="http://www.adhdcontinuum.com/free-adhd-online-courses/#.Xm-ZMaj7RPZ">http://www.adhdcontinuum.com/free-adhd-online-courses/#.Xm-ZMaj7RPZ</a></p>
<p>Behaviour</p>	<p><a href="https://www.classcentral.com/course/managing-behaviour-for-learning-6272">https://www.classcentral.com/course/managing-behaviour-for-learning-6272</a></p>

Counselling	<a href="https://courses.independent.co.uk/training/the-skills-network/level-2-certificate-in-counselling-skills-free-online-course-483205">https://courses.independent.co.uk/training/the-skills-network/level-2-certificate-in-counselling-skills-free-online-course-483205</a>
<b>Physical disability/sensory</b>	
Physical Disability	<a href="https://pdnet.org.uk/online-learning/raising-awareness-of-physical-disability/?fbclid=IwAR1PYzXRxnI5StJlGU0dxh88u6psOg-trE5yLyI_8o_kF5-jT8bL5wp6Tw0">https://pdnet.org.uk/online-learning/raising-awareness-of-physical-disability/?fbclid=IwAR1PYzXRxnI5StJlGU0dxh88u6psOg-trE5yLyI_8o_kF5-jT8bL5wp6Tw0</a>
<b>Safeguarding</b>	
Prevent training	<a href="https://www.elearning.prevent.homeoffice.gov.uk/edu/screen1.html#">https://www.elearning.prevent.homeoffice.gov.uk/edu/screen1.html#</a>
Bullying	<a href="https://www.anti-bullyingalliance.org.uk/tools-information/schools-and-teachers/free-cpd-online-training">https://www.anti-bullyingalliance.org.uk/tools-information/schools-and-teachers/free-cpd-online-training</a>
<b>Assessment and differentiation/adaptation</b>	
<b>Planning for Learning: Formative Assessment</b> Develop the way you use evidence of student understanding to inform your teaching and enable learning during and across lessons.	<a href="https://www.futurelearn.com/courses/planning-for-learning">https://www.futurelearn.com/courses/planning-for-learning</a>
<b>Introducing Assessment for Learning</b> Develop your responsiveness as a teacher by learning how to assess student understanding and tailor lessons to enhance learning.	<a href="https://www.futurelearn.com/courses/introducing-assessment-for-learning">https://www.futurelearn.com/courses/introducing-assessment-for-learning</a>
<b>Differentiation for Learning</b> Improve your teaching by developing how you provide differentiated learning opportunities for all your students.	<a href="https://www.futurelearn.com/courses/differentiating-for-learning-stem">https://www.futurelearn.com/courses/differentiating-for-learning-stem</a>
<b>What children's perspectives tell us about inclusion</b> What children's perspectives tell us about inclusion, is that we are all experts in different ways, and that our different experiences and understandings are of value.	<a href="https://www.open.edu/openlearn/education/educational-technology-and-practice/educational-practice/what-childrens-perspectives-tell-us-about-inclusion/content-section-0?active-tab=description-tab">https://www.open.edu/openlearn/education/educational-technology-and-practice/educational-practice/what-childrens-perspectives-tell-us-about-inclusion/content-section-0?active-tab=description-tab</a>

Phonics	
<p><b>Teaching Phonics in Early Childhood</b> Learn what phonics is and how to teach it in the early years</p>	<p><a href="https://www.futurelearn.com/courses/teaching-phonics">https://www.futurelearn.com/courses/teaching-phonics</a></p>
Gender	
<p><b>Educating Girls: Teaching Approaches to Helping Girls Thrive</b> Learn how to support girls' academic success in school and professional success after school with this course for educators.</p>	<p><a href="https://www.futurelearn.com/courses/educating-girls">https://www.futurelearn.com/courses/educating-girls</a></p>
EAL	
<p><b>English in Early Childhood: Language Learning and Development</b> Discover how very young children learn English as an additional language and how you can help them progress</p>	<p><a href="https://www.futurelearn.com/courses/transforming-education">https://www.futurelearn.com/courses/transforming-education</a></p>
Maths	
<p><b>Maths Subject Knowledge: Fractions, Decimals, and Percentages</b> Improve your mathematics understanding and learn methods for teaching fractions as a non-specialist maths teacher.</p>	<p><a href="https://www.futurelearn.com/courses/maths-subject-knowledge-fractions-decimals-and-percentages">https://www.futurelearn.com/courses/maths-subject-knowledge-fractions-decimals-and-percentages</a></p>
<p><b>Maths Subject Knowledge: Proportion, Ratio and Scaling</b> Learn how to solve proportional reasoning problems and apply them to real-world contexts and STEM subjects.</p>	<p><a href="https://www.futurelearn.com/courses/maths-subject-knowledge-proportion-ratio-scaling">https://www.futurelearn.com/courses/maths-subject-knowledge-proportion-ratio-scaling</a></p>
Literacy	
<p><b>Encouraging book talk in the school library</b> Encouraging book talk in the school library, offers ideas and activities to engage pupils in discussing books.</p>	<p><a href="https://www.open.edu/openlearn/education/encouraging-book-talk-the-school-library/content-section-0?active-tab=description-tab">https://www.open.edu/openlearn/education/encouraging-book-talk-the-school-library/content-section-0?active-tab=description-tab</a></p>
<p><b>Exploring books for children: words and pictures</b> Exploring books for children: words and pictures, you will learn how children's books use words and pictures together in</p>	<p><a href="https://www.open.edu/openlearn/history-the-arts/exploring-books-children-words-and-pictures/content-section-0?active-tab=description-tab">https://www.open.edu/openlearn/history-the-arts/exploring-books-children-words-and-pictures/content-section-0?active-tab=description-tab</a></p>

<p>remarkably sophisticated ways to communicate both to young and older readers, drawing on examples from the classics</p>	
<p><b>Evaluating school classroom discussion</b> Evaluating school classroom discussion, will help you, as a teacher, to evaluate such discussions in order to help students develop their understanding and use of spoken language. The ability to use language as a tool for constructing and sharing knowledge is applicable across the whole curriculum.</p>	<p><a href="https://www.open.edu/openlearn/education/educational-technology-and-practice/educational-practice/evaluating-school-classroom-discussion/content-section-0?active-tab=description-tab">https://www.open.edu/openlearn/education/educational-technology-and-practice/educational-practice/evaluating-school-classroom-discussion/content-section-0?active-tab=description-tab</a></p>
<p><b>Morden languages</b></p>	
<p><b>Beginners' French:</b> Food and drink</p>	<p><a href="https://www.open.edu/openlearn/languages/french/beginners-french-food-and-drink/content-section-0?active-tab=description-tab">https://www.open.edu/openlearn/languages/french/beginners-french-food-and-drink/content-section-0?active-tab=description-tab</a></p>
<p><b>Intermediate French: Understanding spoken French</b> Intermediate French: Understanding spoken French, is aimed at intermediate learners of French with an interest in language and culture. It is designed to develop your understanding of spoken French through six video portraits of people living in the Touraine region in France and in Brussels in Belgium. It introduces you to naturally spoken language, and gives clear advice on how to use authentic video resources as a useful and enjoyable learning tool. Through completing various activities you will improve your active use of the language, and develop the confidence to access further audio-visual resources and take your French studies to a higher level.</p>	<p><a href="https://www.open.edu/openlearn/languages/intermediate-french-understanding-spoken-french/content-section-0?active-tab=description-tab">https://www.open.edu/openlearn/languages/intermediate-french-understanding-spoken-french/content-section-0?active-tab=description-tab</a></p>
<p><b>Child Development</b></p>	

<p><b>Exploring children's learning:</b> Four theories of child development are explored. Each theory views child development from a different perspective and all have underpinned psychological research for many years, and continue to do so today.</p>	<p><a href="https://www.open.edu/openlearn/education/educational-technology-and-practice/educational-practice/exploring-childrens-learning/content-section-0?active-tab=description-tab">https://www.open.edu/openlearn/education/educational-technology-and-practice/educational-practice/exploring-childrens-learning/content-section-0?active-tab=description-tab</a></p>
<p><b>Parents and toddlers: Teaching and learning at home</b> Parents and toddlers: Teaching and learning at home, looks at the way toddlers interact with their carers in the home environment.</p>	<p><a href="https://www.open.edu/openlearn/education/educational-technology-and-practice/educational-practice/parents-and-toddlers-teaching-and-learning-home/content-section-0?active-tab=description-tab">https://www.open.edu/openlearn/education/educational-technology-and-practice/educational-practice/parents-and-toddlers-teaching-and-learning-home/content-section-0?active-tab=description-tab</a></p>
<p><b>Infants' understanding of their social world</b> Infants' understanding of their social world, we draw on a wide range of psychological research to address the question of whether infants have a rich understanding of their social world.</p>	<p><a href="https://www.open.edu/openlearn/health-sports-psychology/childhood-youth/early-years/infants-understanding-their-social-world/content-section-0?active-tab=description-tab">https://www.open.edu/openlearn/health-sports-psychology/childhood-youth/early-years/infants-understanding-their-social-world/content-section-0?active-tab=description-tab</a></p>
<b>Reflective practice</b>	
<p><b>Learning to teach: becoming a reflective practitioner</b> Critical reflection is crucial to becoming a successful teacher. Becoming a reflective practitioner, explains what is meant by reflective practice and how to ensure that reflection leads to learning. This course explores the different models of critical reflection, knowledge of which will help you to structure your practice and evaluate whether you are reflecting and therefore learning effectively.</p>	<p><a href="https://www.open.edu/openlearn/education-development/learning-teach-becoming-reflective-practitioner/content-section-0?active-tab=description-tab">https://www.open.edu/openlearn/education-development/learning-teach-becoming-reflective-practitioner/content-section-0?active-tab=description-tab</a></p>
<b>Parents/ careers</b>	
<p><b>Parents as partners</b> We look at the notion of parents as partners. We identify a cluster of reasons why partnership is considered important - for</p>	<p><a href="https://www.open.edu/openlearn/education/educational-technology-and-practice/educational-practice/parents-partners/content-section-0?active-tab=description-tab">https://www.open.edu/openlearn/education/educational-technology-and-practice/educational-practice/parents-partners/content-section-0?active-tab=description-tab</a></p>



<p>children, parents and practitioners - and give examples of ways in which it can be interpreted in practice. We also outline a conceptual framework to accommodate the possible range of parental involvement and partnership practice</p>	
<p><b><u>General</u></b></p>	
<p><b>The National Collage</b> - Webinar's - cost £50 per Webinar</p>	<p><a href="https://thenationalcollege.co.uk/guides/the-national-college-prospectus?utm_medium=email&amp;utm_campaign=TNC%20-%20Hot%20Topic%20Webinars%20On%20Demand&amp;utm_content=TNC%20-%20Hot%20Topic%20Webinars%20On%20Demand+CID_823f8d09293903d29758a8ecd280aeaf&amp;utm_source=Campaign%20Monitor&amp;utm_term=httpsthenationalcollegecoukguidesthe-national-college-prospectus">https://thenationalcollege.co.uk/guides/the-national-college-prospectus?utm_medium=email&amp;utm_campaign=TNC%20-%20Hot%20Topic%20Webinars%20On%20Demand&amp;utm_content=TNC%20-%20Hot%20Topic%20Webinars%20On%20Demand+CID_823f8d09293903d29758a8ecd280aeaf&amp;utm_source=Campaign%20Monitor&amp;utm_term=httpsthenationalcollegecoukguidesthe-national-college-prospectus</a></p>