



DSPL 9
Benchmarking and Planning Toolkit Survey 2021: Headlines

Breakdown of no. completed:

	2018-19	2019-20	2020-21
Primary	10	20	40
Secondary	0	7	7
Specialist	0	1	0
Total	10	28	47

	Areas of strength		Areas of development	
	2019-20	2020-21	2019-20	2020-21
Outcome 1	c,h,k,n	b,d,f,h,m	l	l,o
Outcome 2	a,b,c	i,h,b,c	g	d
Outcome 3	b	b	d	d
Outcome 4	c	c	b	B
Outcome 5	b	b	c	c

Narrative

Outcome 1:

- C,k,n remain high with approx. 3-5 settings at emerging
- O (professional development) has been identified as an additional area of development for DSPL 9 along with l.
- There has been an increase in the number of schools at an emerging level for aspect l from 21% to 30%.

Outcome 2:

- Aspect a has been identified as an area of development for 7 settings.
- Aspect g is no longer the lowest area for development in this outcome. There has been an increase from 79% to 88% of schools achieving expected and exemplary which highlights the increased awareness of anxiety and MH over the last year.
- The increase from 18% to 20% of schools at an emerging level for aspect d has meant that this is now the area of development in this outcome.

Outcome 3:

- The % of schools achieving expected or emerging for aspect b has decreased by 2% however when we look at actual number 17 more schools have identified themselves to working at these levels during this academic year.
- Although aspect d remains an area of development there is a decrease from 45% to 17% of settings at the emerging level.

Outcome 4:

- There has been a 1% increase in the number of schools who completed the survey achieving expected or exemplary in aspect c.
- Although aspect b remains the area of development for this outcome again there has been a decrease in the percentage of schools at emerging from 25% to 22%.

Outcome 5:

- Aspects a and b remain at 100% of schools achieving expected or exemplary for the 2nd year running.

- Although aspect c remains an area of development there is a decrease from 18% to 15% of settings at the emerging level.

Next steps:

- Promote the HfL Provision mapping training taking place this term on 16.11.21.
- Identify those schools who have a large number of aspects at an emerging level and arrange 1:1 visits to talk through addressing some (not all) of these aspects over the course of this academic year. Ensure additional visits take place to monitor progress.
- Enquire as to whether those schools who have identified themselves as exemplary can share and demonstrate how they are achieving this with those schools at the emerging level through SENCo forums, small group webinars and possible face to face meetings.