

## PRIMARY BEHAVIOUR PROVISION

JENNY MORLEY

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PRIMARY HEAD TEACHER LEAD

T: 0208 428 4571

E: [head@warrendell.herts.sch.uk](mailto:head@warrendell.herts.sch.uk)

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NIKKI LUCAS

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ACORN CENTRE TIER 4/5  
PROVISION LEAD

E:

[nikkilucas@warrendell.herts.sch.uk](mailto:nikkilucas@warrendell.herts.sch.uk)

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See dspl9 website for more  
information on the Pupil referral  
process and upcoming panel dates

<http://dsplarea9.org.uk/>

## PRIMARY BEHAVIOUR SUPPORT

TIER 1

CORE OFFER WITHIN SCHOOL

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TIER 2

PEER TO PEER SUPPORT

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TIER 3

OUTREACH SUPPORT FROM  
CHESSBROOK ESC

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TIER 4

INTENSE OUTREACH FROM ACORN  
CENTRE

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TIER 4+

INREACH SUPPORT FROM ACORN  
CENTRE

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TIER 5

DAY 6 PROVISION FOR  
PERMANENTLY EXCLUDED CHILDREN  
FROM ACORN CENTRE



# PRIMARY BEHAVIOUR PARTNERSHIP

**DSPL** | Delivering Special  
Provision Locally  
*Achieving quality outcomes*

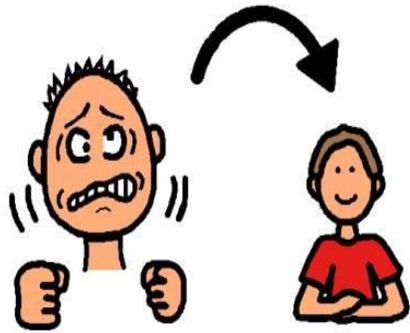


# SOLUTION FOCUSED IDEAS

## LOW LEVEL BEHAVIOUR

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- Set routines and be consistent
- Use individual timetables as needed
- Use visual prompts, use a child's name before asking a question/giving an instruction
- Have clear transition routines
- Use a noise meter



# CHILDREN PRESENTING DIFFICULT BEHAVIOURS

- Review the pitch of work
- Is there an underlying need?
  - Speech
  - Learning
  - Language
  - Social
- Are there environmental factors?
  - FSW
- Does the child need time to settle on arrival?
  - Breakfast
  - A responsibility on arrival
- What are the child's strengths and interests?
  - Can these be used to encourage engagement?
- Are the boundaries clear and consistent?
- Complete the Anxiety Map
- Complete Roots & Fruits and review regularly

- Check in with child at the start of the session
- Meet & Greet
- Complete a Risk Management Plan and share it with the relevant people
- What pastoral support is needed?
  - What can you offer in school?
- Do you have staff that understand social & emotional needs?
- Can you develop a small nurture group in school?
- Consider a part-time timetable and how it could benefit the child
- Support during more unstructured times of the day i.e. break & lunchtimes
  - Buddy system
  - Playground timetables with equipment & games
  - Safe space



